

## SCHEME OF EVALUATION

REVISION: 2015

Course Title: English for Communication-I

COURSE CODE: 1001

QN NO.	Scoring Indicator	Split up score	Sub total	Total
	<u>PART-A</u>			
I.	(a)Severn Cullis Suzuki	1		
	(b)The speaker wants the adults to stop destroying nature.	2	7	
	(c)Death of children due to starvation-ozone layer depletion- presence of harmful chemicals in the air-fishes dying due to cancer developed in the polluted water-cancer in fishes- extinction of plants and wild animals-destruction of jungles, rain forests, birds, butterflies etc.....	4		
2.	(a)Bart Cameron, the Sheriff at Twin Gulch.	1		
	(b)Impatient –Busy with his income tax calculations	2	7	
	(c)The Sheriff was an impatient man-extraterrestrials have landed at Twin Gulch while he was busy with his income tax- appeared like human beings-thought they were people from venice-expressed their intention of meeting the president and important men of the country-lost his self-control- ordered them to get out and leave the place-deputy pointed out his mistake after the men from Venus left-mankind lost contact with other worlds-space travel become impossible- great loss to the scientific world .	4		

<p>3. Jesse Owens</p> <p>(b) Fouled in the first two trials.</p> <p>(c) Angry against Hitler's ways and Aryan supremacy theory- Shocked to see a German athlete jumped about twenty six feet during the practice jumps- Luz Long was the athlete kept under wraps by Hitler to ensure the Aryan supremacy in Olympics- though confident, the presence of the German athlete made him tense and angry- could not concentrate- fouled in the first two trials- Luz Long approached him as a true friend and helped him to regain his confidence- suggested to draw a line a few inches behind the take-off board-</p> <p>4. qualified in the third attempt- friendship formed.</p> <p>(a) Jack.</p> <p>(b) Madison Corner at 8.30.</p> <p>(c) The girl had given an advertisement in the newspaper asking Jack to meet her at Madison Corner at 8.30- Jack did not read that ad- at 8 o'clock he picked up a newspaper from Guiseppi's stand- at the next corner it had fallen out of his pocket along with his pair of new gloves- turned back in search of lost gloves and paper- after half hour reached Madison Corner- saw his sweet heart waiting for him there- newspaper helped the lovers to be united.</p> <p style="text-align: center;"><u><b>PART - B</b></u></p>	<p>1</p> <p>2</p> <p>4</p> <p>1</p> <p>2</p> <p>4</p>	<p>7</p> <p>7</p>	<p>28</p>
<p>II.1. (a). Contaminated</p>	<p>1</p>	<p>5</p>	
	<p>(b). Apiece</p>	<p>1</p>	
	<p>(c). Iridescent</p>	<p>1</p>	

	(d). Disgust	1		
	(e). Camouflaged	1		
2.	a) Poisonous	1	4	
	b) Stared	1		
	c) Shocked	1		
	d) Improve	1		
3.	a) Pass		4	35
	b) Archery	1		
4.	a) Isolated	1		
	d) Optimistic	1		
III.1.	The-of-every-to-by.	(1+1+1+1+1)	5	
2.	Luminous-vital-pivotal-popular-remarkable.	(1+1+1+1+1)	5	
3.	Picture should be described in detail-meaningful and grammatically correct sentences.	5	5	
4.	Went-has been trying-has not yet succeeded-is planning-wants.	(1+1+1+1+1)	5	
5.	You should not smoke here.	1	2	
	You should keep silence.	1		

**PART -C**

IV. 1.	Agreement or disagreement structures with substantiating reasons may be given credits.	(2+2)	4	
2.	Self-Introduction-proper content-organization-correctness of language.	5	5	
3	Cover Letter written in the correct format	5	5	
4.	Proper structure for congratulatory statements, accepting, for asking and giving directions, suggestions.	(1+1+1+1+1)	5	
5.	Paragraph Writing-Title-Topic sentence-content-conclusion-proper connectors/linkers shall be used-there should be a logical sequencing of ideas/sentences.	6	6	37
6.	Conversation-appropriate dialogues must be used-logical connection-appropriateness of language.  Memo-format-content-language	6	6	
7.	Slide Preparation-simple and clear language-visible and readable fonts-brevity of thought-appropriate information.	6	6	