

4

1001 B.

**SCHEME OF VALUATION**  
**(Scoring Indicators)**

Revision: (15)	Course Code:			
Course Title:	ENGLISH FOR COMMUNICATION			
Qst. No.	Scoring Indicator	Split up score	Sub total	Total
<b>PART A</b>				
I.1.(a)	. Severn Suzuki	1	1	1
(b)	She wants the adults to realize that they too don't have solutions to the problems of nature	2	2	2
©	She speaks for all the generations to come— speaks on behalf of the starving children around the world— speaks on behalf of the countless animals dying across the world.	1 1 2	1 1 2	4
2. (a)	Bart Cameron (sheriff)	1	1	1
(b)	He thought they were foreigners who wanted to make the people of Twin Gulch join their organisation.	2	2	2
©	Cameron's rudeness made the men from Venus return to their planet. Thereafter there would be no communication and travel between Venus and earth. They would girdle the earth in warning and none of them will enter the earth again	1 2 1	1 2 1	4
3. (a)	Jesse Owens	1	1	1
(b)	He was angry at Hitler's Aryan superiority theory.	2	2	2
©	An athlete who is angry will not be able to perform well. Owens lost the first two qualifying jumps because of his anger.	2 2	2 2	4
4. (a)	Policeman O'Brine	1	1	1
(b)	He read the editorial asking the papers to support the police and felt happy	2	2	2

©	The newspaper flying about the street stuck against the face of a horse. As a result, the carriage pulled by the horse overturned. The policeman arrested the newspaper as a character dangerous to traffic.	1 1 2	1 1 2	4
<b>PART B</b>				
11.1.(a)	endangered	1	1	1
(b)	Impact	1	1	1
©	rickety	1	1	1
(d)	Conquered	1	1	1
(e)	Isolated	1	1	1
II. 2.(a)	Got back	1	1	1
(b)	Leave out	1	1	1
©	Serious	1	1	1
(d)	Caused shame	1	1	1
II. 3. (a)	Save	1	1	1
(b)	Make	1	1	1
II. 4. (a)	Terrified	1	1	1
(b)	Vice	1	1	1
III.1.	A in children very	1 1 1 1	1 1 1 1	4
2.	Adverse exploiting depleting, conserve survival	1 1 1 1 1	1 1 1 1 1	5

3.	The picture describes a singing competition – a girl is singing a song – audience is there – The picture describes the competition as a group competition- -the children are singing together--some are playing harmonium—some are playing guitar--they are happy and enjoying the competition	1 1 1 1 1	1 1 1 1 1	5
4. (a)	Found	1	1	1
(b)	Decided has	1 1	1 1	2
©	Took trying	1 1	1 1	2
5. (a)	You must not park your vehicles here.	1	1	1
(b)	You are not allowed to enter the place.	1	1	1
©	You should not smoke here.	1	1	1
<b>PART C</b>				
IV	Argument in agreement point 1 Argument in agreement point 2 Argument in disagreement point 1 Argument in disagreement point 2	1 1 1 1	1 1 1 1	4
V	Introduction Where you are from Education Qualities Achievements	1 1 1 1 1	1 1 1 1 1	5

VI	Name and address	1/2	1/2	5
	Objective	1	1	
	Professional experience	1/2	1/2	
	Educational background	1	1	
	Areas of expertise	1/2	1/2	
	Personal information	1/2	1/2	
	References	1	1	
VII	Can I please speak to Mr. Mohan	1	1	5
	Please hold on. Let me see if he is around.	1	1	
	I am afraid Mr. Mohan is not here. Would like to leave a message?	1	1	
	I will definitely convey the message.	1	1	
	Thank you.	1	1	
VIII	Title heading	1	1	6
	Topic sentence	1	1	
	Supporting details	2	2	
	Conclusion	2	2	
IX	Dialogue 1	1	1	6
	Dialogue 2	1	1	
	Dialogue 3	1	1	
	Dialogue 4	1	1	
	Dialogue 5	1	1	
	Dialogue 6	1	1	
X	Slide 1- Introduction	1	1	6
	Slide 2-Departments of our College	1	1	
	Slide 3-Best practices	1	1	
	Slide 4- Clubs functioning	1	1	
	Slide 5 - Features of our College	1	1	
	Slide 6- Contact details	1	1	