

## SCHEME OF VALUATION

### (Scoring Indicators)

| Revision: 2015                             |  | Course Code: 2001 |           |       |
|--|--|-------------------|-----------|-------|
| Course Title: ENGLISH FOR COMMUNICATION II |  |                   |           |       |
| Qst. No.                                   | Scoring Indicators   | Split Up Score    | Sub total | Total |
| <b><u>PART A</u></b>                       |  |                   |           |       |
| I.1.a                                      | Successful or great personalities in history   | 1                 |           |       |
| b  | Two arms, two hands, two legs, two eyes and a brain  |                   |           |       |
| c  | Poem is motivational-we all have whatever great men in history also had-biologically all men are alike-we must take the decision-courage and the will to triumph.  | 2                 |           |       |
|  |  | 4                 | 7         |       |
| 2. a                                       | The little man   |                   |           |       |
| b  | The story of the face on the wall-Mr. Ormond Wall- his life and death  | 1                 |           |       |
| c  | It is possible for a patch on the wall in London to form the features of a man in America-the similarity between the name of the person and the place where the patch was seen-the story was made up by the narrator | 2                 |           |       |
|  |  | 4                 | 7         |       |
| 3. a                                       | Somebody's mother  | 1                 |           |       |
| b  | The boy helped the speaker to cross the road and all others just passed her by.  | 2                 |           |       |
| c  | The mother who was aged, cold and tired wearing torn clothes-all kids passed her by without helping her-the boy offered help-she was somebody's mother to him and he was somebody's son to her-kindness.             | 4                 |           |       |
|  |  | 4                 | 7         |       |

|                      |   |   |   |  |
|----------------------|---|---|---|--|
| 4. a                 | Pottery   | 1 |   |  |
| b                    | The concept of the cycle of life- repetition of life  | 2 |   |  |
| c                    | Importance of movement of people and goods- limited facilities before wheel was invented-today all machines makes use of wheel  | 4 | 7 |  |
| <b><u>PART B</u></b> |   |   |   |  |
| II.1.a               | Gets along  | 1 |   |  |
| b                    | Calls on  | 1 | 2 |  |
| 2. a                 | He works in Mumbai where he spent his childhood.  | 1 |   |  |
| b                    | The accident happened while they were trying to cross the road  | 1 | 2 |  |
| 3. a                 | Fumble  | 1 |   |  |
| b                    | Amaze   | 1 | 2 |  |
| 4.                   | 1. I'm sorry, I did not get you. Could you please repeat?<br>2. Pardon me; I did not understand the question. Could you repeat? | 2 | 2 |  |
| 5.                   | I am extremely sorry for coming late<br>I apologize for coming late   | 2 | 2 |  |
| 6. a                 | Confidentially  | 1 |   |  |
| b                    | The confidential report was sent to the secretary   | 1 |   |  |
| c                    | Noun  | 1 | 4 |  |
| d                    | The confidentiality of the file should be maintained.   | 1 |   |  |
| 7. a                 | Trouble   | 1 |   |  |

|      |  |   |   |  |
|------|--|---|---|--|
| b    | Butter   | 1 |   |  |
| c    | School   | 1 | 4 |  |
| d    | Music  |   |   |  |
| III. |  | 1 |   |  |
| 1. a | Gregarious   | 1 |   |  |
| b    | Greedy   | 1 |   |  |
| c    | Perseverant  | 1 | 4 |  |
| d    | Stubborn   |   |   |  |
|      |  | 1 |   |  |
| 2. a | Enjoyable  | 1 |   |  |
| b    | Hostile  | 1 |   |  |
| c    | Pleasant   | 1 | 4 |  |
| d    | Rational   |   |   |  |
|      |  | 1 |   |  |
| 3. a | Compact  | 1 |   |  |
| b    | Features   | 1 |   |  |
| c    | Launched   | 1 | 4 |  |
| d    | Detect   |   |   |  |
|      |  | 1 |   |  |
| 4. a | Was inaugurated  | 1 |   |  |
| b    | Will be held   | 1 |   |  |
| c    | Is conducted   | 1 | 4 |  |
| d    | Are reported   |   |   |  |
|      |  | 1 |   |  |
| 5. a | Hari asked Manu if/whether he had read any book by Chetan Bhagat | 1 |   |  |
| b    | Manu replied that he had not.                                    | 1 |   |  |
| c    | Hari asked if/whether he could suggest some books.               | 1 |   |  |
| d    | Manu said that he would be very happy if he could do that.       | 1 | 4 |  |

|                      |   |   |   |            |
|----------------------|---|---|---|------------|
| 6. a                 | Semiconductors are  | 1 |   |            |
| b                    | Including   | 1 |   |            |
| c                    | To observe  | 1 |   |            |
| d                    | Called  | 1 | 4 |            |
| <b><u>PART C</u></b> |   |   |   |            |
| IV                   | Format of the mail  | 2 |   |            |
|                      | Content   | 3 | 5 |            |
| V                    | Format of the letter  | 2 |   |            |
|                      | Content – complaint   | 3 | 5 |            |
| VI                   | The structure of the speech – salutation, introduction, conclusion                  | 2 |   |            |
|                      | Content of the speech – welcome   | 3 | 5 |            |
| VII                  | Process in passive voice  | 3 |   |            |
|                      | Linkers – then, after that, next, firstly, finally etc.                             | 2 | 5 |            |
| VIII                 | The structure of the conversation – proper beginning, interruption, conclusion etc. | 3 |   |            |
|                      | Message – booking a room  | 2 | 5 |            |
| IX                   | Proper description with details   | 5 | 5 | <b>100</b> |