

SCHEME OF VALUATION

(Scoring Indicators)

Revision: 2015		Course Code: TED (15) - 2001			
Course Title: English for Communication - II					
Qst No.		Scoring Indicators	Split up Score	Sub Total	Total
PART - A					
I.					
1.	(a)	Rob	1		
	(b)	He gets up early and milks the cow alone as a Christmas gift to his father.	2		
	(c)	Rob's father hates to call him in the mornings – Rob hears his parents' conversation – realizes his father's love for him – decides to give him a special Christmas gift – gets up early and does the milking and cleans the barn.	4	7	
2.	(a)	The little man	1		
	(b)	The face created by the patches on the wall of his room in Great Ormond Street.	2		
	(c)	At Dabney's the narrator tells a strange incident that happened to him – the patches on the wall of his room in Great Ormond Street created a face – it remained the same – narrator wanted to find the owner of the face.	4	7	
3.	(a)	Two arms, two hands, two legs, two eyes and a brain.	1		
	(b)	He can be as great as the famous personalities if he uses his talents and works hard.	2		
	(c)	Inspirational poem – urges the young men to aspire to be like the great men – they have all the skills possessed by great men – they need to realize this and work hard – find out the potential them to be great.	4	7	
4.	(a)	Never ending circle of life	1		
	(b)	The potter's wheel used at Ur in Mesopotamia in 3400 BCE.	2		
	(c)	It is the basis of movement and transport – animals, water and wind, the three power sources in the middle ages were run by means of wheel – today it is used in vehicles, machines, watches, generators, computers etc. – many gadgets in day-to-day life cannot work without wheels.	4	7	28
PART- B					
II.					
1.	(a)	did not spend	1		
	(b)	My brother	1	2	

2.	(a)	smoothens	1		
	(b)	stationery	1	2	
3.	(a)	Raju is an apprentice who helps in arranging the equipments.	1		
	(b)	This is the main hall where the seminar will be held.	1	2	
4.		I am sorry that I am late Forgive me for being late (Any meaningful construction)	1 1	2	
5.		Thank you for helping me study I am so grateful for your help (Any meaningful construction)	1 1	2	
6.	(a)	adverb	1		
	(b)	very angry or annoyed	1		
	(c)	madness	1	4	
	(d)	Any meaningful construction	1		
7.	(a)	stable	1		
	(b)	action	1		
	(c)	turn	1	4	
	(d)	building	1		
III.					
1	(a)	brisk	1		
	(b)	ushered	1		
	(c)	furnished	1	4	
	(d)	grand	1		
2.	(a)	stain	1		
	(b)	drizzle	1		
	(c)	steady	1	4	
	(d)	clumsy	1		
3.	(a)	foreign	1		
	(b)	business	1		
	(c)	planning	1	4	
	(d)	financial	1		
4.	(a)	lives	1		
	(b)	furniture	1		
	(c)	few	1	4	
	(d)	for	1		
5.	(a)	will be taken	1		
	(b)	are arranged	1		
	(c)	was caught	1	4	
	(d)	is cleaned	1		

6.	(a)	if/whether she was attending Anju's birthday party	1		
	(b)	it was very lucky that they had met	1		
	(c)	she was going at 4 o'clock	1	4	42
	(d)	they could go together	1		
PART – C					
IV.		Use apt words for description – mention physical appearance using suitable adjectives – character shall be mentioned.		5	
V.		Use prescribed format – body of the e-mail shall include all the relevant details – proper conclusion.		5	
VI.		Write as a paragraph – use the passive form of verbs – use proper linkers		5	
VII.		Use the prescribed format – include all the relevant details – proper conclusion.		5	
VIII.		Write as a paragraph – use the past tense form of verbs – use proper linkers.		5	
IX		Begin with proper greeting – introduction – welcome each dignitary in the order of importance – proper conclusion.		5	30