

SCHEME OF VALUATION (Scoring Indicators)

Revision : 2015		Course Code : 2001		
COURSE TITLE : ENGLISH FOR COMMUNICATION-II				
Qst. No.	Scoring Indicator	Split up Score	Sub Total	Total
I	<u>PART A</u>			
1.				
a)	Rob's father Adam	1		
b)	Pearl .S. Back is the author of the story	2		7
c)	Adam loves his son very much. His son is growing so fast and he needs his sleep. Adam does not like to disturb his son's sleep. So he hates to call Rob in the morning.	4		
2.				
a)	'I' Is the narrator of the story, ie the 'Little man'	1		
b)	He saw the man, whose face was etched on his wall, in a taxi driving east.	2		
c)	The narrator began to search madly for the man whose face matched the face on his bedroom wall, but in vain. So he neglected everything else and continued the search. And finally he saw the man in a taxi driving east along Piccadilly.	4		7
3.				
a)	We usually believe that we lack the necessary skills to become successful. It is our attitude that determines our success or failure. That is why the poet opines in this way.	1		
b)	'You' mentioned here is the son.	2		
c)	The poet advices the readers to be optimistic. God has given us everything needed for achieving success. So we must face our handicap, choose our place/ destination, decide what we want to do/ know and decide how much effort we will put in.	4		7

4.				
a)	Before the invention of paper books were made of wood or bamboo. Invention of paper made books lightweight and portable.	1		
b)	The word paper comes from the ancient Egyptian writing material called papyrus, which was woven from papyrus plants	2		
c)	Before the invention of paper books were made of wood or bamboo. Therefore they occupied a lot of space. It needed a lot of strength to carry the books. That is why reading in ancient times needed both brain work and physical strength.	4		7
II	<u>PART B</u>			
1				
a)	The shepherds did not come to visit baby Jesus	1		
b)	The shepherds	1		2
2.				
a)	Salary	1		
b)	Employer	1		2
3.				
a)	A scientist is a person who does experiments.	1		
b)	A hairdryer is a gadget which/ that dries wet hair	1		2
4.	“Well done my boy”. Your parents are proud of you. Sentences with similar expressions can be considered.	2		2
5.	Any sentence in the form of advice.	2		2
6.				
i.	Silkily	1		
ii.	Like silk in smoothness, softness etc...	1		
iii.	Any sentence with the word ‘silk’	1		
iv.	Adjective	1		4
7.				
a.	School	1		
b.	Brother	1		

c.	Think	1		
d.	Brain	1		4
III				
1.				
a.	Anxious	1		
b.	Loiter	1		
c.	Ushered	1		
d.	Combustion	1		4
2.				
a.	Nature	1		
b.	Ugly	1		
c.	Vague	1		4
d.	Familiar	1		
3.				
a.	Famous	1		
b.	Located	1		
c.	Western	1		4
d.	District	1		
4.	The elephant is the largest and the most powerful of all land animals. There are two kinds of elephants. An even more remarkable feature about the elephant is its trunk.	1 1 1		4
	The elephant feeds itself by picking up things and leaves with its trunk.	1		
5.				
a.	A letter is written by me.	1		
b.	Newspapers are read usually in the morning.	1		
c.	English is spoken all over the world	1		
d.	They completed the work yesterday	1		4
6.	Vijay met Vikas, greeted him and asked him whether/ if he had seen the new movie.	1		
	Vikas replied that he hadn't seen it. Vijay said that the action was great. Vikas thanked him and said that he would definitely watch it.	1 1 1		4

PART C				
IV	Describing persons. Distribute marks for physical appearance, behavior and character. Title should be there	1 1 1 1 1		5
V	Give marks to answers which furnish details regarding composing an email	5		5
VI	When we describe a process, the focus is on action. So passive voice is used. Some water is boiled. Tea leaves or tea dust is added to it. The tea is simmered on low flame till it turns reddish brown. Then milk is crushed. Cardamom is added to the mixture. {give one mark for each correct sentence.}			5
VII	Give marks to answers which furnish details regarding writing a formal letter. {for each point one mark}			5
VIII	It is about sharing experience. Give marks to answers which use proper expression. Elaborating the points.			5
IX	Check these points. Does the speech begin with a proper greeting. Proper introduction, event specified, connectors used, names given, does the speech have a proper ending is the speech interesting etc.	1 1 1 1 1		5
				100

QUESTION WISE ANALYSIS

COURSE : ENGLISH FOR COMMUNICATION II

VERSION : 2015

Qn. No	Specific Outcome (as per syllabus)	Module	Content details	Score	Time in minute
<u>I</u> . 1.	Read articles & essays & develop comprehension & skills in skimming & scanning.	I	To read passage	7	13
2.	Read articles & essays & develop comprehension & skills in skimming & scanning	<u>II</u>	To read passage	7	13
3.	Read articles & essays & develop comprehension & skills in skimming & scanning.	<u>III</u>	To read passage	7	13
4.	Read articles & essays & develop comprehension & skills in skimming & scanning	<u>IV</u>	To read passage	7	13
<u>II</u>	learn different language functions like agreeing, permitting, apologizing, negating and the like and use them effectively in daily communication	I	Connectors	2	3

Qn No.	Specific Outcome	Module	Content details	Score	Time in minutes
2.	Read articles & essays & develop comprehension & skills in skimming & scanning.	<u>I, II, III, IV</u>	To understand synonyms & antonyms.	4	7
3	Acquire proficiency in correct usage of English words	I	To learn the correct spelling of words	4	7
4.	Acquire proficiency in correct usage of English words.	IV	To understand the correct tense forms	4	8
5.	Acquire proficiency in correct usage of English words.	<u>II</u>	Passive voice	4	8
6.	Acquire proficiency in correct usage of English words.	<u>IV</u>	Reported speech	4	8
<u>IV</u>	Develop the writing ability in students	<u>I</u>	To motivate the learner to write	5	9
<u>V</u>	Promote the writing ability of students	<u>IV</u>	To acquire the skills in writing emails	5	9
<u>VI</u>	Promote the writing ability of the students.	<u>II</u>	To acquire the skills in writing & describing process.	5	9

Qn. No.	Specific Outcome (as per syllabus)	Module	Content details	Score	Time in minutes
<u>VII</u>	Promote the writing ability of the students.	<u>I</u>	To enable the students to write formal	5	9
<u>VIII</u>	Promote the writing ability of the students.	<u>IV</u>	To enable the students to write reports.	5	9
<u>IX</u>	Develop the speaking skill of the student.	<u>II</u>	To develop learner's ability to express themselves through speech.	5	9
Total Time				100	180

TED C15)

CODE : 2001

COURSE: ENGLISH FOR COMMUNICATION II

VERSION: 2015

BLUE PRINT

Sl. No.	Module	Type of Question							
		Part A		Part B		Part C		Total	
		No. of Questions	Score						
1	I	3	7	17	18	2	10	22	35
2	II	3	7	8	8	2	10	13	25
3	III	3	7	4	5	0	0	7	12
4	IV	3	7	11	11	2	10	16	28
	Total	12	28	40	42	6	30	58	100

Qn No	Specific Outcome	Module	Content details	Score	Time in minute
2.	Understand the meanings of words by guessing the meaning from the context.	III	To provide opportunities for the learners to use new word in real life	2	3
3.	Familiarize themselves with the different techniques of writing.	III	Using relative clauses	2	3
4.	Read short stories, poems, conversations and develop aesthetic sense and humanitarian ethos.	I	Relationship	2	3
5.	Read short stories, poems, conversations and develop aesthetic sense and humanitarian ethos.	III	Inspiration	2	3
6.	Vocabulary acquisition through dictionaries.	I	Vocabulary acquisition	4	7
7.	Internalize the correct pronunciation	I, II, III, IV	To pronounce the words correctly	4	7
III 1.	Read articles & essays & develop comprehension skills in skimming & scanning.	I, II, III, IV	To make use of vocabulary	4	7