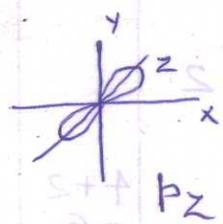


SCHEME OF EVALUATION

Revision: 2015

Course Code: TED(15) 2004

Course Title: ENGINEERING CHEMISTRY - II

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
<u>Part A</u>				
I				
1.	Statement	2	2	
2.	Coating of Zn on Fe or steel	2	2	
3.	In a secondary cell, the chemical reactions can be reversed. It can be recharged and can be used again and again (Any one point) eg: Lead storage battery (Any 1 example)	2	2	
4.	Communication, optic sensor, light guides, illuminations (Any two)	4+1	2	
5.	Troposphere, stratosphere, Mesosphere, and Thermosphere	$\frac{1}{2} + \frac{1}{2}$ $+ \frac{1}{2} + \frac{1}{2}$	2	5x2=10
<u>Part B</u>				
II				
1(a)	  	1+1+1+1	4	
				

SCHEME OF EVALUATION

Revision : _____ Course Code : _____

Course Title : _____

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
(b)	$O_8 \rightarrow 1s^2 2s^2 2p^4$ $Cl_{17} \rightarrow 1s^2 2s^2 2p^6 3s^2 3p^5$	1	2	4+2=6
2(a)	Faraday's I Law Statement	2		
	Faraday's II Law Statement	2	4	
(b)	Wet corrosion - Occurs in presence of moisture, formation of anodic and cathodic areas	1		
	Dry corrosion - Occurs by the direct chemical action of gases with metal	1	2	4+2=6
3(a)	Amine $\rightarrow R-NH_2$	1		
	aldehyde $\rightarrow R-CHO$	1		
	alcohol $\rightarrow R-OH$	1	4	
	ether $\rightarrow R-O-R$	1		
(b)	Plastic is between two glass sheets	1		
	Glass does not break under ordinary impact	1	2	
	Used for making wind screens of automobiles, aeroplanes (why 2 points)			4+2=6

SCHEME OF EVALUATION

Revision :

Course Code :

Course Title:

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
4(a)	<p>pH of rainwater below 5.6.</p> <p>Due to the dissolution of acidic gases like SO_2 and NO_2</p> <p>Any 2 consequences (damage to vegetation, corrosion, attack marble etc)</p>	2	4	
(b)	Definition	2	2	4+2 = 6.
5(a)	<p>A salt bridge is an inverted U tube that contains an electrolyte in the semisolid form and connects the two half cells in a galvanic cell</p> <p>Any two functions</p>	2	4	
(b)	Definition, $\text{EMF of a cell} = E_{\text{Cathode}} - E_{\text{Anode}}$	2	2	4+2 = 6.
6(a)	<p>2p</p> <p>$n=2, l=1, m=-1,0,+1, s=\pm 1/2$</p>	1+1+1+1	4	
(b)	Weak bond between H atoms of one molecule and F, O or N atoms of another molecule. eg: HF, H_2O (any one)	1	2	4+2=6

(3)

SCHEME OF EVALUATION

Revision :

Course Code :

Course Title:

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
7(a)	Any four differences between thermoplastics and thermosetting plastics	4	4	
(b)	Self linking property of an element	2	2	4+2 =6
<u>Part C</u>				
III (a)	Statement - All material particles such as electron, proton etc. possess wave nature as well as particle nature $\lambda = \frac{h}{mv}$ $v = \frac{h}{m\lambda} = \frac{6.63 \times 10^{-34}}{9.1 \times 10^{-31} \times 5 \times 10^{-9}} = \underline{\underline{1.457 \times 10^5 \text{ m/s}}}$	2 1 1 1	5	
(b)	Merits (any 2) Demerits (any 3)	1+1 1+1+1	5	
(c)	Explanation of formation of Ionic bond with example (NaCl, CaF ₂ any one)	2 $\frac{1}{2}$		

(4)

(3)

SCHEME OF EVALUATION

Revision :

Course Code :

Course Title:

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
	Explanations of covalent bond with any one example	2 1/2	5	5+5+5 = 15.
<u>IV</u>	(a) Any 4 differences between orbit and orbital	5	5	
	(b) Definition of octet rule Illustration using NaCl	2 3	5	
	(c) Definition of quantum numbers 4 types - n, l, m and s Significance of n, l, m and s values	2 1 1/2 + 1/2 + 1/2 + 1/2	5	5+5+5 = 15
<u>V</u>	(a) Any 4 differences between metallic and electrolytic conductors	5	5	
	(b) Definition of electrolysis Electrolysis of aq. NaCl Anode $H^+ + e^- \rightarrow H$ $H + H \rightarrow H_2$ Cathode $Cl^- \rightarrow Cl + e^-$ $2Cl \rightarrow Cl_2$	2 1 1/2 1 1/2	5	

(5)

SCHEME OF EVALUATION

Revision :

Course Code :

Course Title:

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
(c)	Explanations of any two methods like cathodic protection, Barrier protection.	$2\frac{1}{2} + 2\frac{1}{2}$	5	$5+5+5 = 15.$
<u>VII</u> (a)	Labelled diagram Explanation (Electrodes, Electrolytes) Anode reactions ($Zn \rightarrow Zn^{2+} + 2e^-$) Cathode reactions ($Cu^{2+} + 2e^- \rightarrow Cu$) or Overall reaction	2 1 1 1	5	
(b)	Any 4 differences between electroplating and anodizing	5	5	
(c)	Explanation Anode reaction Cathode reaction	3 1 1	5	$5+5+5 = 15.$
<u>VIII</u> (a)	Any 4 differences between saturated and unsaturated compounds	5	5	
(b)	vulcanization is the process of heating rubber with S at $373-415 K$ in presence of ZnO (definition)	1		

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SCHEME OF EVALUATION

Revision :

Course Code :

Course Title :

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
	5 forms cross links	1	5	
	Any 3 advantages	3		
(c)	Any 5 characteristics of refractories	5	5	5+5+5 = 15
<u>VIII</u> (a)	Any 4 differences between organic and inorganic compounds	5	5	
(b)	Classification - Addition polymerization eg: polythene, Buna-S (any 1)	1/2	1/2+1	
	- Condensation polymerisation (explanation) eg: Nylon-6,6, Bakelite	1/2	1/2+1 = 5	
(c)	Nylon-6,6 → Adipic acid + Hexamethylene diamine	1		
	Buna-S → 1,3-Butadiene + Styrene	1		
	Teflon → tetrafluoroethene	1	5	
	PVC → vinyl chloride	1		
	Bakelite → Phenol + formaldehyde	1		5+5+5 = 15
<u>IX</u> (a)	Ozone depletion (explanation) Any 3 consequences	2 3	5	

SCHEME OF EVALUATION

Revision :

Course Code :

Course Title :

Qn: No.	Scoring indicators	Split up score	Sub Total	Total
(b)	Amy 5 qualities of a good fuel	5	5	
(c)	Amy 4 differences between classical smog and photochemical smog	5	5	5+5+5 = 15
X (a)	Amy 3 comparison	5	5	
(b)	Definition of green house effect Amy 3 consequences	2 3	5	
(c)	Definition of soil pollution Amy 3 remedial measures	2 3	5	5+5+5 = 15
		5		
		3		