

(Scoring Indicators)

Revision 2015

Course Code: 2004Course Title: ENGINEERING CHEMISTRY II

| Qst.Nos. | Scoring Indicator                                                                                                                                                  | Split up Score | Sub Total | Total      |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------|------------|
| <u>I</u> | Part A                                                                                                                                                             |                |           |            |
| 1)       | Azimuthal quantum number 'l' describes the shape of the orbital that an electron occupies. It also gives an idea about the subshells present in a principal shell. |                | 2         |            |
| 2)       | Fuel cells are used as energy source in space vehicles, submarines, military vehicles and in automobiles.                                                          |                | 2         |            |
| 3)       | Phenol and formaldehyde.                                                                                                                                           |                | 2         |            |
| 4)       | Ozonosphere is situated in the lower region of stratosphere that is 10 to 50 km above earth.                                                                       |                | 2         |            |
| 5)       | Corrosion is the gradual destruction of materials by chemical or electrochemical reaction with their environment                                                   |                | 2         |            |
|          |                                                                                                                                                                    |                |           | (5×2 = 10) |

(2)

SCHEME OF VALUATION

(Scoring Indicators)

Revision (15)

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY - II

| Qst.Nos.  | Scoring Indicator                                                                                                                                                                                                           | Split up Score        | Sub Total | Total |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------|-------|
| <u>II</u> |                                                                                                                                                                                                                             |                       |           |       |
| 1.(a)     | Four postulates of Bohr model of atom                                                                                                                                                                                       | 1+1+1+1               | 4         | 6     |
| (b)       | Electronic configuration of Na is $1s^2 2s^2 2p^6 3s^1$ .<br>Electron with highest energy in sodium atom is $3s^1$<br>$n=3$ $l=0$ $m=0$ $s=+\frac{1}{2}$                                                                    |                       | 2         |       |
| 2(a)      | Fuel cell - definition (2)<br>Two advantages of fuel cell (1+1)                                                                                                                                                             | 2+1+1                 | 4         | 6     |
| (b)       | Salt water is a very good conductor than ordinary water. It accelerates the rusting process as electrons move more easily in salt water than in pure water.                                                                 |                       | 2         |       |
| 3(a)      | monomers of<br>polythene $\rightarrow$ ethylene<br>teflon $\rightarrow$ tetrafluoroethylene<br>Use of polythene - packaging material, as insulation of electric wires<br>Use of teflon - making non-stick utensils, valves. | 1+1<br><br>1<br><br>1 | 4.        |       |

**SCHEME OF VALUATION**

(Scoring Indicators)

Revision (15)

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY - II

| Qst.Nos. | Scoring Indicator                                                       | Split up Score | Sub Total | Total |
|----------|-------------------------------------------------------------------------|----------------|-----------|-------|
| 3(b)     | Defenition - defenition                                                 |                | 2         | 6     |
| 4(a)     | Any 2 causes of air pollution.                                          | 1+1            | 4         |       |
|          | Two air pollutants - CO, SO <sub>2</sub>                                | 1+1            |           |       |
| (b)      | Two advantages of catalytic cracking                                    | 1+1            | 2         | 6     |
| 5(a)     | Formation of covalent bonds,<br>Two examples                            | 2+<br>1+1      | 4         |       |
| (b)      | Defenition of orbital                                                   | 2              | 2         | 6     |
| 6(a)     | Four measures used to minimise air pollution                            | 1+1+1+1        | 4         |       |
| (b)      | Amide -CONH <sub>2</sub> , ester -COOR                                  | 1+1            | 2         | 6     |
| 7(a)     | Defenition of galvanic cell,<br>Primary cell, Secondary cell, Fuel cell | (1+<br>1+1+1)  | 4         |       |
| (b)      | Any 4 factors which favour rusting of iron                              | (1/2 x 4)      | 2         | 6     |

(4)

**SCHEME OF VALUATION**

(Scoring Indicators)

Revision (15)

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY - II

| Qst.Nos.   | Scoring Indicator                                                                                                                         | Split up Score | Sub Total | Total |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------|-------|
| <u>III</u> | <u>Unit I</u>                                                                                                                             |                |           |       |
| (a)        | de Broglie relationship<br>statement and equation                                                                                         | (2)            | 5         |       |
|            | $\lambda = \frac{h}{mv} = \frac{6.625 \times 10^{-34}}{9.1 \times 10^{-31} \times 2.19 \times 10^6}$ $= 3.3243 \times 10^{-10} \text{ m}$ | (3)            |           |       |
| (b)        | The distribution of electrons<br>in various energy levels<br>of an atom is called<br>electronic configuration                             | 2              | 5         |       |
|            | $P \rightarrow Z = 15 \rightarrow 1s^2 2s^2 2p^6 3s^2 3p^3$                                                                               | 1/2            |           |       |
|            | $S \rightarrow Z = 16 \rightarrow 1s^2 2s^2 2p^6 3s^2 3p^4$                                                                               | 1/2            |           |       |
| (c)        | Shapes of $s, p_x, p_y, p_z$<br>orbitals                                                                                                  | 1+1+1          | 5         | 15    |
|            | Heisenberg's uncertainty<br>principle                                                                                                     | 1              |           |       |
|            | (OR)                                                                                                                                      |                |           |       |

(5)

**SCHEME OF VALUATION**

(Scoring Indicators)

Revision (15)

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY - II

| Qst.Nos.      | Scoring Indicator                                                                  | Split up Score | Sub Total | Total |
|---------------|------------------------------------------------------------------------------------|----------------|-----------|-------|
| <u>IV</u> (a) | Explanation of formation of ionic bond<br>Any two examples                         | 3<br>1+1       | 5         |       |
| (b)           | Any 5 properties of covalent compounds.                                            | 1+1+1+1+1      | 5         |       |
| (c)           | Statement of Pauli's exclusion principle<br>Statement of Hund's rule               | 2 1/2<br>2 1/2 | 5         | 15    |
| <u>V</u>      | Unit - II                                                                          |                |           |       |
| (a)           | Explanation of conductors with examples<br>Explanation of insulators with examples | 2 1/2<br>2 1/2 | 5         |       |
| (b)           | Any 5 differences between galvanic cell & electrolytic cell                        | 5              | 5         |       |
| (c)           | Five applications of electrolysis                                                  | 5              | 5         | 15    |
|               | (OR)                                                                               |                |           |       |

(6)

SCHEME OF VALUATION

(Scoring Indicators)

Revision (15)

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY-II

| Qst.Nos.   | Scoring Indicator                                                                                                           | Split up Score | Sub Total | Total |
|------------|-----------------------------------------------------------------------------------------------------------------------------|----------------|-----------|-------|
| <u>VI</u>  |                                                                                                                             |                |           |       |
| (a)        | Four differences between metallic conductors + electrolytic conductors.<br>Examples for metallic + electrolytic conductors. | 1+1+1+1<br>1   | 5         |       |
| (b)        | statement for electrochemical series (activity series)<br>Any 3 applications of series                                      | (2)<br>(1+1+1) | 5         |       |
| (c)        | Construction - electrode reactions<br>net cell reaction of $H_2-O_2$ fuel cell.                                             | (2+1+1+1)      | 5         | 15    |
|            | Unit <u>III</u>                                                                                                             |                |           |       |
| <u>VII</u> |                                                                                                                             |                |           |       |
| (a)        | Any 4 differences between saturated + unsaturated organic compounds<br>2 examples                                           | (1+1+1+1)<br>+ | 5         |       |
| (b)        | Any 5 characteristics of refractories                                                                                       | (1+1+1+1+1)    | 5         |       |
| (c)        | 2 uses + 3 advantages of optical fibres                                                                                     | (2+1+1+1)      | 5         | 15    |

(7)

SCHEME OF VALUATION

(Scoring Indicators)

Revision (15)

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY - II

| Qst.Nos.           | Scoring Indicator                                                                                                                | Split up Score        | Sub Total | Total |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------|-------|
|                    | (OR)                                                                                                                             |                       |           |       |
| <u>VIII</u><br>(a) | Isoprene is the monomer of natural rubber.<br>vulcanisation - explanation<br>Any 2 improvements in physical properties of rubber | 1<br>+<br>2<br>+<br>2 | 5         |       |
| (b)                | Monomers -<br>Buna-S → Butadiene + Styrene<br>Buna-N → Butadiene + Acrylonitrile<br>Nylon-6 → Caprolactam                        | 1+1<br>1+1<br>1       | 5         |       |
| (c)                | Any 5 properties of glass<br>Unit - <u>IV</u>                                                                                    | 1+1+1+1+1             | 5         | 15    |
| <u>IX</u><br>(a)   | Calorific value of a fuel<br>Any 3 qualities of a good fuel                                                                      | 2<br>1+1+1            | 5         |       |
| (b)                | Cracking - explanation<br>Thermal Cracking<br>Catalytic Cracking                                                                 | 2<br>1½<br>1½         | 5         |       |
| (c)                | 3 measures used to reduce water pollution<br>Any 2 examples of water pollutants                                                  | 1+1+1<br>1+1          | 5         | 15    |

(8)

SCHEME OF VALUATION

(Scoring Indicators)

Revision 2015

Course Code: 2004

Course Title: ENGINEERING CHEMISTRY - II

| Qst.Nos. | Scoring Indicator                                             | Split up Score | Sub Total | Total |
|----------|---------------------------------------------------------------|----------------|-----------|-------|
|          | (OR)                                                          |                |           |       |
| <u>X</u> |                                                               |                |           |       |
| (a)      | Explanation of acid rain<br>Explanation of greenhouse effect  | 2½<br>+<br>2½  | 5         |       |
| (b)      | Definition of fuel<br>Three examples of liquid fuels          | 2<br>1+1+1     | 5         |       |
| (c)      | Green chemistry - statement,<br>principles of green chemistry | 2<br>1+1+1     | 5         | 15    |