

COURSE: Industrial Engg

CODE (15) 5022

VERSION:

BLUEPRINT

Sl. No.	Module	Type of Questions							
		Part A		Part B		Part C		Total	
		No. of Questions	Score	No. of Questions	Score	No. of Questions	score	No. of Questions	score
1	First	2	4	2	12	2	30	6	46
2	Second	1	2	2	12	2	30	5	44
3	Third	1	2	2	12	2	30	5	44
4	Fourth	1	2	1	6	2	30	4	38
Total		5	10	7	42	8	120	20	172

QUESTION WISE ANALYSIS

80

Course: (15)5022 - Industrial Engg

Version:

	Qn. No.	Type of Question	Module	Objective	Score	Time in Minutes	
I	1	Short Question	I	1.2.16	2	20	
	2	"	II	2.2.1	2		
	3	"	III	3.2.4	2		
	4	"	IV	4.2.13	2		
	5	"	I	1.1.2	2		
II	1	Descriptive Question	I	1.2.12	6	60	
	2	"	I	1.2.20	6		
	3	"	II	2.1.4	6		
	4	"	IV	2.3.1	6		
	5	"	III	3.1.3	6		
	6	"	III	3.2.5	6		
	7	"	IV	4.1.1	6		
III	a	Essay Type	I	1.2.6	8	5+2+3	20
	b	"	I	1.2.11	7	5+2+3	20
IV	a	"	I	1.2.2	8	5+2+3	20
	b	"	I	1.2.12	7	5+2+3	20
V	a	"	II	2.1.3	8	5+2+3	20
	b	"	II	2.2	7	5+2+3	20
VI	a	"	II	2.2	8	5+2+3	20
	b	"	II	2.1.8	7	5+2+3	20
VII	a	"	III	3.1	8	5+5+2+3	30
	b	"	III	3.4.5	7	5+5+2+3	30
VIII	a	"	IV	3.2.9	8	5+5+2+3	30
	b	"	III	3.2.8	7	5+5+2+3	30
IX	a	"	IV	4.2.1	8	5+5+4+1	30
	b	"	IV	4.2.5	7	5+5+4+1	30
X	a	"	IV	4.1.3	8	5+5+4+1	30
	b	"	IV	4.2.9	7	5+5+4+1	30

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Qn. No.	Scoring Indicators	Split score	Total score
I			
1)	Preventive, Breakdown, Predictive, Corrective Routine, Reliability Centered etc (any 4)	1/2 mark each	2
2)	Observed time, Rating factor, Relaxation allowance Contingency and Interference allowance, Policy allowance	(1/2) each	2
3)	Most of the observation in the distribution of sample data tend to concentrate in the centre of the distribution. This characteristic is known as Central tendency	2	2
4)	Design time, Drafting time, Method study Time study, Design and manufacture of Special tools, Experimental work, Material labour and overhead, Miscellaneous allowance (any 4)	(1/2 each)	2
5.	Production is the transformation of inputs to desired output.	1	2
	$\text{Productivity} = \frac{\text{Output}}{\text{Input}}$	1	

(2)  
Scoring Indicators


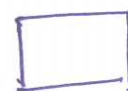


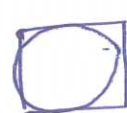
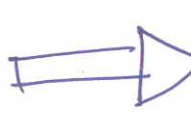
Code :

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<p><u>II</u> 1)</p>	<p>Advantages - Continuity in operation Less material handling Maximum flexibility Multiple projects can be handled</p>	(Any 2) 2	6
	<p>Disadvantages - Expensive High Skilled labourer required Low utilization of labour &amp; Machinery. High equipment cost</p>	(Any 2) 2	
	<p>Application - Ship building/repair Aircraft manufacturing Pressure Vessel Manufacturing</p>	(any 2) 2	
2)	<p>Maintenance Required Material Path of travel Type of building Space available Capacity Type of Production Cost Life of Equipment</p>	(Any Six) 1 mark each	6

Code :

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<p>II 3.</p>	<p>Graphical representation of Sequence of Operations and inspections, taking place in a process.</p> <p>Any example of Chart with these symbols</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  operation         </div> <div style="text-align: center;">  Inspection         </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  Delay         </div> <div style="text-align: center;">  Storage         </div> <div style="text-align: center;">  Combined activity         </div> </div> <div style="text-align: center; margin-top: 10px;">  Transport         </div>	<p>2</p> <p>Example 4</p>	<p>6</p>
<p>4.</p>	<p>Advantages :</p> <ul style="list-style-type: none"> <li>Simultaneous study of several operators</li> <li>No timing equipment</li> <li>Longer cycles can be studied with fewer observations</li> <li>Less costly</li> </ul> <p>Disadvantages</p> <ul style="list-style-type: none"> <li>Not economical for short cycles</li> <li>Complete break down of time elements - not obtained</li> <li>Biasing</li> <li>No record of method employed</li> </ul>	<p>Any 3 -3 marks</p> <p>Any 3 3 marks</p>	<p>6</p>

# Scoring Indicators

④

Code :

Version:

Qn. No.	Scoring Indicators	Split score	Total score
⑤	<p>Incoming material Control - Procurement and Stocking of right material (Explan)</p> <p>Process Control - Procedure to evaluate maintain &amp; improve qty standards as per during manufacture (Explan)</p> <p><del>Product Control</del></p> <p>Product Control - Evaluating quality of Product</p>	2 2  2	6
⑥	<p>Variables - Quality characteristics that can be measured &amp; represented using Specific units of measurement Eg: length, Weight, Temperature</p> <p>Attributes - Quality characteristics that cannot be measured &amp; expressed. It is judged by visual examination. It states whether it is acceptable or not. Eg: Colour, Surface finish</p>	2  1  2  1	6
⑦	<p>Advantages - <sup>Items</sup> Destructive during test can be inspected less Inspection fatigue Less time Low Cost Less Material handling</p>	4 ↓ (Any four)	



Scoring Indicators

6

Code :

Version:

Qn. No.	Scoring Indicators	Split score	Total score
III b.	<p>Value = <math>\frac{\text{Utility}}{\text{Cost}}</math></p> <p>Value analysis- Organised Creative approach for efficient identification of unnecessary cost. Systematic application of techniques to identify functions of a product and provide these functions at lowest total cost.</p> <p>Advantages - Fast Cost reduction Eliminate unnecessary functions Increased Profit Increased Value of product Use cheaper &amp; better material</p> <p>Application</p> <p>Automobiles Machine tools Material handling Import Substitutes</p>	<p>2</p> <p>2 Any 3</p> <p>(Any 3) 3</p>	<p>7</p>

## Scoring Indicators

Code :

7

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<p><u>IV</u> a.</p>	<p>Explain Any 4 of the following</p> <ol style="list-style-type: none"> <li>1) Delphi method</li> <li>2) Historic Estimate</li> <li>3) Trend line method</li> <li>4) Sales force Estimate</li> <li>5) Correlation</li> <li>6) Direct Survey</li> </ol>	<p>4x2 =8</p>	<p>8</p>
<p>b)</p>	<p>Suitable for</p> <ol style="list-style-type: none"> <li>1) Job order production .</li> <li>2) Expensive machinery</li> <li>3) <sup>When</sup> Variety of products are to be manufactured</li> <li>4) Demand is Small</li> </ol> <p>Machines and Services are grouped according to their function and operation of same type are performed in same area</p> <p style="text-align: right;">Advantages Disadvantages</p>		<p>7</p>

# Scoring Indicators

8

Code :

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<p style="text-align: center;">V</p> <p>a.</p>	<p>Select</p> <p>Record</p> <p>Examine</p> <p>Develop</p> <p>Evaluate</p> <p>Define</p> <p>Implement</p> <p>Maintain.</p> <p style="text-align: center;">} Explain the steps briefly</p>	<p>1 mark each.</p>	<p>8</p>
<p>b.</p>	<p>Work measurement - technique used to establish time taken for a qualified worker to carry out a specific job at defined level of performance</p> <p>Steps - Select, Record, Examine, Measure, Compile, Define,</p> <p><del>(Briefly explain each step)</del></p> <p>Objectives - Reduce Non productive time            Develop standard data            Improve Performance            Prepare Sound incentive Scheme            Correct loading of labour            Future Planning</p>	<p>1</p> <p>2</p> <p>5</p> <p>(Any 5)</p> <p>5</p>	<p>7</p>

## Scoring Indicators

Code :

(9)

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<del>Q. 5</del> V A.	<p>a) Obtain &amp; record all info about job, Operation etc</p> <p>b) Break down the job to elements</p> <p>c) Examine the detailed breakdown to ensure effective method</p> <p>d) Measure with a stopwatch, the time taken by operators to perform each element</p> <p>e) Assess effective speed of working</p> <p>f) Find basic time from observed time</p> <p>g) Determine allowances</p> <p>h) Find standard time</p>	8	8
B.	<p>1) Definite and fixed place for tools &amp; machines</p> <p>2) They should be located close, in front of operator</p> <p>3) Gravity should be used to deliver materials wherever possible</p> <p>4) Location of tools &amp; materials such as to permit best sequence of motion</p> <p>5) Provision should be there for good vision</p>		

Scoring Indicators

Code :

10

Version:

Qn. No.	Scoring Indicators	Split score	Total score
6)	Height of workplace & chair to be arranged for alternate postures of sitting & standing	(Any 7)	7
7)	A chair of type and height to permit good posture	(Any 7)	7
<u>VII</u>			
a.	QC	Inspection	8
1.	Includes QA, Quality Circle, quality maintenance Inspection etc	1. One of the functions in QC	(Any 4) 2 marks each
2.	Aims at production of only quality products	2. Finds the acceptability of products	(Any 4) 2 marks each
3.	Prevention of defects	3. Concerned with detection of defects	(Any 4) 2 marks each
4.	Involves corrective action	4. No corrective action	(Any 4) 2 marks each
5.	Controls production process	5. Does not control production process	(Any 4) 2 marks each
6.	Does not depend on feedback	6. No feedback system	(Any 4) 2 marks each

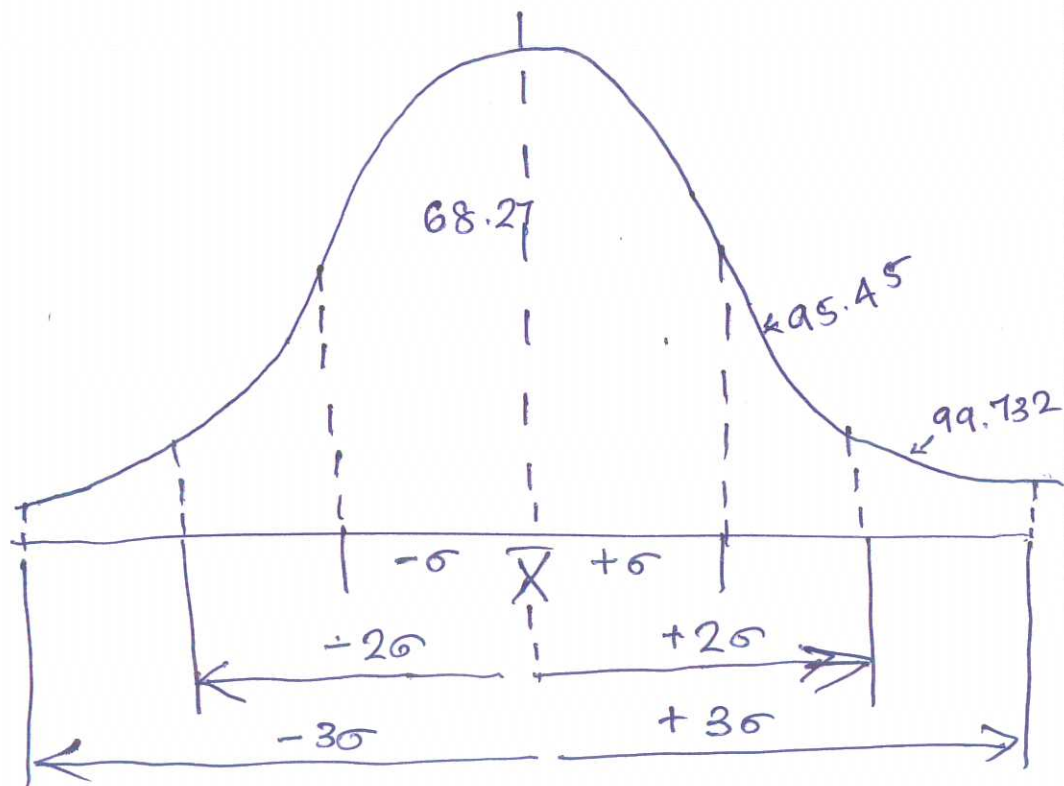
Scoring Indicators

Code :

11

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<p><u>VII</u> b.</p>	<p><math>n = 10</math></p> <p>Fraction defective 0.11, 0.06, 0.04, 0.03, 0.10, 0.03, <del>0.04</del>, <sup>0.05</sup>0.06, 0.08, 0.04</p> <p>Mean fraction defective = <math>\frac{0.11 + 0.06 + 0.04 + 0.03 + 0.10 + 0.03 + 0.05 + 0.06 + 0.08 + 0.04}{10}</math></p> <p><math>\bar{P} = \frac{0.6}{10} = 0.06</math></p> <p><math>q = 1 - \bar{P} = 0.94</math></p> <p><math>\sigma_p = \sqrt{\frac{pq}{n}} = \frac{0.06 \times 0.94}{100} = 0.0237</math></p> <p><math>UCL = \bar{P} + 3\sigma_p = 0.1311</math></p> <p><math>LCL = \bar{P} - 3\sigma_p = -0.0111 \approx 0</math></p> <p><math>\bar{P} = 0.06</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>3</p> <p>1</p>	<p>7</p>
<p><u>VIII</u> a.</p>	<p>1. ND Curve is Symmetrical about its mean Value and has bell shape. Fully determined by <math>\bar{x}</math> &amp; <math>\sigma</math></p>		

Qn. No.	Scoring Indicators	Split score	Total score										
	<p>② Theoretically ND curve extends from <math>-\infty</math> to <math>+\infty</math>. However for practical purposes it extends from <math>-3\sigma</math> to <math>+3\sigma</math></p> <p>③ If estimates of <math>\bar{X}</math> &amp; <math>\sigma</math> of a population is obtained, estimate of probability that characteristic will fall between any pair of stated values can be calculated</p> <p>④ Most Common limits</p> <table data-bbox="239 784 957 1232"> <thead> <tr> <th></th> <th>% of total area</th> </tr> </thead> <tbody> <tr> <td><del><math>\bar{X} \pm \sigma</math></del></td> <td>50</td> </tr> <tr> <td><math>\bar{X} \pm \sigma</math></td> <td>68.26</td> </tr> <tr> <td><math>\bar{X} \pm 2\sigma</math></td> <td>95.46</td> </tr> <tr> <td><math>\bar{X} \pm 3\sigma</math></td> <td>99.73</td> </tr> </tbody> </table> 		% of total area	<del><math>\bar{X} \pm \sigma</math></del>	50	$\bar{X} \pm \sigma$	68.26	$\bar{X} \pm 2\sigma$	95.46	$\bar{X} \pm 3\sigma$	99.73	<p>3</p> <p>5</p>	<p>5</p>
	% of total area												
<del><math>\bar{X} \pm \sigma</math></del>	50												
$\bar{X} \pm \sigma$	68.26												
$\bar{X} \pm 2\sigma$	95.46												
$\bar{X} \pm 3\sigma$	99.73												

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Qn. No.	Scoring Indicators	Split score	Total score
VIII b.	$\bar{X} = \frac{3+5+6+8+7+6+9+10+11}{9}$ <p>Mean</p> <p>Median = 3, 5, 6, 6, ⑦ 8, 9, 10, 11 = 7</p> <p>Mode = 6 (Most repeated value)</p> <p>Range = H - L = 11 - 3 = 8</p> $SD (\sigma) = \sqrt{\frac{\sum (X_i - \bar{X})^2}{n}}$ <p>Variance = <del>SD</del> <math>\sigma^2</math></p>	<p>1</p> <p>1</p> <p>1</p> <p><del>1</del> 1/2</p> <p>3</p> <p>1/2</p>	<p>7</p>
IX a.	<p>Estimation</p> <ol style="list-style-type: none"> <li>1. Calculation of factory cost before production</li> <li>2. Estimates whether it is profitable to manufacture or not</li> <li>3. Requires technical knowledge</li> <li>4. Pre operation</li> </ol>	<p>Costing</p> <ol style="list-style-type: none"> <li>1. Actual Cost calculation</li> <li>2. Profitability after production</li> <li>3. Only clerical work</li> <li>4. Post operation</li> </ol>	<p>8</p>

## Scoring Indicators

14.

Version:

Code :

Qn. No.	Scoring Indicators	Split score	Total score
<u>IX</u> b.	<p>Prime cost = Direct material cost + Labour Cost + Expense</p> $= 160 + 200 + 0 = 360$ <p>Factory cost = Prime cost + Factory overhead</p> $= 360 + 250 = \text{Rs } 610$ <p>Production cost = Factory cost + Office overhead</p> $= 610$ <p>Total cost = Production cost + Selling overhead</p> $= 610 + \frac{30 \times 610}{100} = 793$ <p>Selling price = Total cost + Profit</p> $SP = TC + 0.15 (SP)$ <p><del>Profit = SP - TC</del></p> $SP(1 - 0.15) = \text{Total Cost}$ $SP(0.85) = 793$ $SP = 932.95$		

IX

# Scoring Indicators

Code :

14

Version:

Qn. No.	Scoring Indicators	Split score	Total score
<p><math>\bar{X}</math> a</p>	<pre> graph TD     A[Inspect n1 items] --&gt; B{If no: of defectives}     B --&gt; C[Does not exceed C1]     B --&gt; D["C1 &lt; defectives &lt; C2"]     B --&gt; E[Exceed C2]     C --&gt; F[Accept lot]     D --&gt; G[Take Second Sample n2]     G --&gt; H["No: of defectives in first &amp; Second sample (combined)"]     H --&gt; I[Does not exceed C2]     H --&gt; J[Exceed C2]     I --&gt; K[Accept lot]     J --&gt; L[Reject lot]     E --&gt; L     </pre>	6	8
	<p>Acceptance or rejection based on 2 Samples                  When the no: of defectives in first Sample exceed <math>C_1</math>, decision is postponed to Second Sample</p>	2	

$C_1$ , decision is postponed to Second Sample Importance, characteristic

## Scoring Indicators

(16)

Code :

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Qn. No.	Scoring Indicators	Split score	Total score
<u>X</u> b.	$C = 40,000, N = 5$ $\text{Sum of years } a = 1+2+3+4+5 = 15$ $C - S = 40,000 - 10,000 = 30,000$ $\text{Depreciation for 1st year} = \frac{5}{15} \times 30,000 = 10,000$ $\text{" " 2nd year} = \frac{4}{15} \times 30,000 = 8,000$ $\text{" " 3rd " } = \frac{3}{15} \times 30,000 = 6,000$ $\text{" " 4th " } = \frac{2}{15} \times 30,000 = 4,000$ $\text{5th " } = \frac{1}{15} \times 30,000 = 2,000$ $\text{Total} = 30,000$	(7)	(7)