COURSE TITLE : HEALTH & PHYSICAL EDUCATION

COURSE CODE : 1009 COURSE CATEGORY : C

PERIODS/WEEK : 3 (1 Theory +2 Practical)

PERIODS/SEMESTER : 45 CREDITS : 2

**Objective:** The course intended to provide learning experience to students to realize the importance of physical fitness, health and well being. It will also help to develop life time physical activity behaviour among the students. The course will help,

- 1. To introduce the fundamentals of health, physical education, fitness and sports.
- 2. To provide knowledge and understanding regarding the scientific basis of fitness.
- 3. To enable the students to lead a healthy lifestyle based on concepts of fitness and wellness.
- 4. To impart knowledge regarding health and nutrition; and to equip the students to provide first aid measures and manages common injuries.

## Health and Physical Education (Theory) - 15 Sessions

| TIME SCHEDULE |  |         |  |
|---------------|--|---------|--|
| MODULE        | TOPIC                                    | PERIODS |  |
| ı             | Concept of Health and Physical Education | 6       |  |
| II            | Introduction to fitness                  | 18      |  |
| III           | First Aid                                | 9       |  |
| IV            | Food and Nutrition                       | 6       |  |
|               | Test                                     | 6       |  |
| TOTAL         |  | 45      |  |

## **MODULE – I CONCEPT OF HEALTH AND PHYSICAL EDUCATION**

- a) Health Definition and spectrum of health
- b) Various aspects of health-physical health, mental health, social health, spiritual health
- c) Factors influencing health-Biological factors, environmental factors, socio-cultural factors, Personal factors.
- d) Physical Education Meaning and definition, aims, objectives and importance of physical education

### **MODULE - II INTRODUCTION TO FITNESS**

- a) Meaning and importance of physical fitness.
- b) Components of physical fitness-Health related and skill related fitness.
- c) Means of fitness development-aerobic and anaerobic activities, sports and games, yoga and recreational activities.
- d) Principles of use and disuse. Relationship between duration and severity of exercise stitch, cramps. Oxygen debt and second wind

- e) Posture- Meaning and concepts of posture, classification of posture- Endomorph, Ectomorph and Mesomorph, Dynamic postures- sitting, standing, walking, running, lying, Postural deformities- Kyphosis, Lordosis, Scoliosis, Knock knee, Bow leg, Flat foot.
- f) Health risk behaviours- Effects of Drugs, Alcohol, Smoking, Dietary abuse and Inactivity.

### MODULE - III FIRST AID

- a) Definition and purpose of first aid Principles and Ethics of First Aid
- b) First Aid General Procedure -first aid kit.
- c) Wounds (types and its management)
- d) Fractures (types and its management)
- e) First aid for –burns, snake bite, drowning, unconsciousness, electric shock, chocking, sun stroke, bleeding.
- f) Bandaging techniques
- g) Techniques of carrying injured persons.
- h) Cardiopulmonary resuscitation (CPR).

## **MODULE - IV FOOD AND NUTRITION**

- a) Classification of food
- b) Calories and daily requirement of calories.
- c) Balanced diet
- d) Food pyramid
- e) Caloric value of Indian foods

#### SUGGESTED READINGS

- 1) AAPHERD. *Health Related Physical Fitness test Mannual*.1980 published by association drive Reston Virginia
- 2) ACSM Fitness Book, Leisure Press Campaign, Illinois, 1996, Leisure Press, Canada
- 3) ACSM's "health related physical fitness assessment manual" Lippincott Williams and Wilkins USA, 2005
- 4) B.C. Rai Health Education and Hygiene, published by Prakashan Kendra, Lucknow
- 5) Corbin, Charles B.et.al, C.A., (2004). Concepts of Fitness and Wellness, Bosten: McGrawHill
- 6) Fashey, Tomas D, Insel, Paul M, and Roth, Walton T (2005) Fit and well, New York: McGrawHill Inc.
- 7) Greenberg, Jerold S and Dintiman George B (1997) welness- Creating a Life of Health and fines London: Allyn and Bacon Inc.
- 8) Norman BezzantHelp First Aid for everyday emergencies, JaicoPublishing House Bombay, Delhi
- 9) Puri,K, Cahndra.,S,S, (2005). Health and Physical Education. New Delhi: Surject Publication

| Health and Physical Education (Practical) – 15 Sessions (2 Hours/session) |  |             |
|---|--|-------------|
| PART- I   | COMPULSORY   | 09 SESSIONS |
| 1   | Warming Up and warming down( Various Stretching and Rotation Exercises)  | 1           |
| 2   | Aerobic dance and various flexibility exercises  | 1           |
| 3   | Yoga – Pranayama – Surya Namaskar-Padmasana-<br>Pachimothasana- Bhujangasana- Dhanurasana -<br>Sarvangasana -Matsyasana- SalabhasanHalasana-Chakrasana-<br>Vrikshasana- Padahastasana - Savasana                     | 3           |
| 4   | Weight Training – Biceps curls- Triceps curls- Lateral rise- Good morning- Wrist curl- Front press- Press behind the neck- Bench press- Upright rows- Leg presses- Half Squat- Full squat- Dumbbell exercises        | 2           |
| 5   | Physical Fitness Test 50 yard dash Speed Standing Broad Jump-Leg Power Sit-Ups (60 sec) -Abdominal strength Shuttle Run(10mts x 4)-Agility Pull —ups(M)Flexed arm hang(W) —Shoulder strength 600 yard/walk-Endurance | 2           |
| PART- II  | OPTIONAL   | 06 SESSIONS |
| 1   | Students can opt any one activity from two disciplines suggested by the faculty subject to the availability of facilities at the college   | 3           |
| 2   | 1. Football, 2. Basketball, 3. Volleyball, 4. Shuttle<br>Badminton, 5. Ball Badminton, 6. Kabaddi,<br>7. Cricket, 8. Table Tennis, 9. Track and Field  | 3           |

# **Assessment of Students**

| Health and Physical Education |          |          |       |
|-------------------------------|----------|----------|-------|
|                               | Internal | External | Total |
| Theory                        | 40       | 00       | 40    |
| Practical                     | 10       | 50       | 60    |

# a) Internal Assessment for Theory Course

The weightage of internal continuous assessment marks for theory courses shall be as follows:-

| SL.NO. | Criteria Component     | Weightage<br>(%) |
|--------|------------------------|------------------|
| 1      | Test papers            | 50               |
| 2      | Assignment (Minimum 2) | 25               |
| 3      | Attendance             | 25               |

# b) Internal Assessment for Practical Course

The weightage of internal continuous assessment marks for practical courses shall be as follows:-

| SL. No. | Criteria Component           | Weightage<br>(%) |
|---------|------------------------------|------------------|
| 1       | Physical Fitness Test        | 50               |
| 2       | Sports and games performance | 50               |

# c) Assessment at End of Semester Examination (Practical Course)

- 1) The course teacher and an examiner appointed by the Principal shall conduct the practical examination at the end of the semester.
- 2) Award of marks for the semester practical examinations as follows:-

| SL. No. | Criteria Component  | Weightage<br>(%) |
|---------|---|------------------|
| 1       | Fair Record   | 40               |
| 2       | Viva Voce   | 20               |
| 3       | Performance in Yoga   | 20               |
| 4       | Demonstration of Weight Training Exercises                                | 10               |
| 5       | Demonstration of Aerobics, Stretching, Rotation and Flexibility exercises | 10               |