COURSE TITLE   **: ENGLISH FOR COMMUNICATION - II**
COURSE CODE   **: 2001**
COURSE CATEGORY   **: F**
PERIODS/WEEK   **: 4**
PERIODS/SEMESTER   **: 60**
CREDITS   **: 3**

MODULE	TOPICS	PERIODS
1	Relationships	15
2	Inspirations	15
3	Mysteries	15
4	Innovations	15
TOTAL		**60**

COURSE OUTCOME: To develop the four basic skills in English and use them effectively in day-to-day life.

SPECIFIC OUTCOME:

After completing the course the student will be able to:

o   Read articles, essays and technical writings of various kinds and develop comprehension about the message, images, thoughts and ideas contained in these articles.
o   Read short stories, poems, conversations and develop aesthetic sense and humanitarian ethos.
o   Read various prose passages and develop skills in skimming and scanning.
o   Understand the meaning of words used in passages by guessing meaning from the context.
o   Develop curiosity about the different topics of current interest and express points of view.
o   Familiarise themselves with different techniques of writing and use them effectively in business correspondences.
o   Group and sequence ideas and exploit the potentials of cohesion and coherence.
o   Acquire proficiency in correct usage of English words.
o   Internalise correct pronunciation and use them in daily conversation.

o   Develop communication skills by taking part in group discussions and present their views in a logical and convincing way.
o   Learn different language functions like agreeing, permitting, apologizing, negating and the like and use them effectively in daily communication.
o   Identify the different study skills and use them to improve their academic performance.

CONTENT DETAILS

MODULE - I
1. Reading passage - Relationships.
2. Vocabulary – Vocabulary acquisition through dictionaries.
3. Grammar – Connectors.
4. Writing – Letter Writing.
5. Language Function – Expressing one's opinion/Expressing likes & dislikes.
6. Speaking – Seminar Presentations.

MODULE - II
1. Reading passage - Inspirations.
2. Vocabulary – Vocabulary acquisition through developing reading skills.
3. Grammar – Using relative clauses.
4. Writing – Notices, Memos, Short Messages.
5. Language Function – Granting leave, Interrupting
6. Speaking – Attending Interviews.

MODULE - III
1. Reading passage - Mysteries.
2. Vocabulary – Learning words by association.
3. Grammar – Passive Voice.
4. Writing – Process Writing.
5. Language Function – Asserting/Making Suggestions.
6. Speaking – Conducting Meetings – Short Speeches.

MODULE - IV
1. Reading passage - Innovations.
2. Vocabulary – Confusing Words, Homophones.
3. Grammar – Reported Speech.
4. Writing – E-mails.
5. Language Function – Saying goodbye, Offering help.
6. Speaking – Describing the working of a machine.

PRACTICAL

Two hours are set apart for practical training in the use of English language. Here, stress is given to skills of listening and speaking. Accuracy and fluency are the two factors which are needed for our students. Practical sessions are intended to equip the learner to meet the everyday demand of the industry. Activities that can be used in the practical sessions are enlisted:

Speaking activities – Speaking with a friend, speaking to an audience, role play, group discussion, Just a Minute (JAM), Sharing of experience and ideas, Impromptu speeches.

REFERENCE: - G (A Coursebook in English for Polytechnic College
Students – Semester II)